

Studies in Second Language Acquisition

ÍNDICE DE TÍTULOS

2014-2020

Título	Autor	Año	Volumen	Número	Páginas
A BIBLIOMETRIC ANALYSIS OF SECOND LANGUAGE ACQUISITION BETWEEN 1997 AND 2018. (State of the Scholarship)	Zhang, Xian	2020	Vol. 42	Issue 1	199-222
A COMMENTARY ON TERMINOLOGY CHOICE IN GENERATIVE ACQUISITION RESEARCH: THE CASE OF “INCOMPLETE GRAMMARS” IN HERITAGE LANGUAGE ACQUISITION, BY LAURA DOMÍNGUEZ, GLYN HICKS, AND ROUMYANA SLABAKOVA. (Critical Commentary)	Otheguy, Ricardo	2019	Vol. 41	Issue 2	265-268
A META-ANALYSIS OF SENSITIVITY TO GRAMMATICAL INFORMATION DURING SELF-PACED READING: TOWARDS A FRAMEWORK OF REFERENCE FOR READING TIME EFFECT SIZES. (Research Article)	Avery, Nick ; Marsden, Emma	2019	Vol. 41	Issue 5	1055-1087
A REVIEW OF LABORATORY STUDIES OF ADULT SECOND LANGUAGE VOCABULARY TRAINING. (State of the Scholarship)	Rice, Caitlin A. ; Tokowicz, Natasha	2020	Vol. 42	Issue 2	439-470
A VIEW OF THE NEURAL REPRESENTATION OF SECOND LANGUAGE SYNTAX THROUGH ARTIFICIAL LANGUAGE LEARNING UNDER IMPLICIT CONTEXTS OF EXPOSURE	Morgan-Short, Kara ; et al.	2015	Vol. 37	Issue 2	383-419
ABSOLUTE FREQUENCY EFFECTS IN SECOND LANGUAGE LEXICAL ACQUISITION. (Research Article)	Crossley, Scott A. ; et al.	2019	Vol. 41	Issue 4	721-744
ACADEMIC BUOYANCY: EXPLORING LEARNERS’ EVERYDAY RESILIENCE IN THE LANGUAGE CLASSROOM. (Research Article)	Yun, Saerom ; Hiver, Phil ; Ali H. Al-Hoorie	2018	Vol. 40	Issue 4	805-830
ADVANCED SECOND LANGUAGE LEARNERS’ PERCEPTION OF LEXICAL TONE CONTRASTS. (Research Article)	Pelzl, Eric ; et al.	2019	Vol. 41	Issue 1	59-86
AGE MATTERS, AND SO MAY RATERS: Rater Differences in the Assessment of Foreign Accents	Huang, Becky H. ; Jun, Sun-Ah	2015	Vol. 37	Issue 4	623-650
AGE OF ONSET, TYPE OF EXPOSURE, AND ULTIMATE ATTAINMENT OF L2 MORPHO-SYNTACTIC SENSITIVITY. (Research Article)	Lee, Eun-Kyoung Rosa	2020	Vol. 42	Issue 4	801-823
AN EAR FOR LANGUAGE: SENSITIVITY TO FAST AMPLITUDE RISE TIMES PREDICTS NOVEL VOCABULARY LEARNING. (Research Article)	Marecka, Marta ; et al.	2020	Vol. 42	Issue 5	987-1014
ANAPHORA RESOLUTION AND REANALYSIS DURING L2 SENTENCE PROCESSING: Evidence from the Visual World Paradigm	Cunnings, Ian ; Fotiadou, Georgia ; Tsimpli, Ianthi	2017	Vol. 39	Issue 4	621-652
ANAPHORA RESOLUTION IN L2 ENGLISH: AN ANALYSIS OF DISCOURSE COMPLEXITY AND CROSS-LINGUISTIC INTERFERENCE. (Research Article)	Contemori, Carla ; Asiri, Ohood ; Perea Irigoyen, Elva Deida	2019	Vol. 41	Issue 5	971-998

APPLIED LINGUISTICS AND MATERIALS DEVELOPMENT. Brian Tomlinson (Ed.). London, UK: Bloomsbury, 2013. (Book Notice)	Moore, Jeffrey S.	2014	Vol. 36	Issue 4	769
APTITUDE AS GRAMMATICAL SENSITIVITY AND THE INITIAL STAGES OF LEARNING JAPANESE AS A L2: Parametric Variation and Case Marking	VanPatten, Bill ; Smith, Megan	2015	Vol. 37	Issue 1	135-165
APTITUDE AS GRAMMATICAL SENSITIVITY AND THE INITIAL STAGES OF LEARNING JAPANESE AS A L2: PARAMETRIC VARIATION AND CASE MARKING—CORRIGENDUM	VanPatten, Bill ; Smith, Megan	2015	Vol. 37	Issue 1	175-176
APTITUDE, EXPERIENCE, AND SECOND LANGUAGE PRONUNCIATION PROFICIENCY DEVELOPMENT IN CLASSROOM SETTINGS: A LONGITUDINAL STUDY. (Research Article)	Saito, Kazuya ; Suzukida, Yui ; Sun, Hui	2019	Vol. 41	Issue 1	201-225
ASSESSING SECOND-LANGUAGE ORAL PROFICIENCY FOR RESEARCH: The Spanish Elicited Imitation Task	Bowden, Harriet Wood	2016	Vol. 38	Issue 4	647-675
ATTENTIONAL PROCESSING OF INPUT IN EXPLICIT AND IMPLICIT CONDITIONS: An Eye-Tracking Study	Indrarathne, Bimali ; Kormos, Judit	2017	Vol. 39	Issue 3	401-430
BEYOND SEGMENTS: Prosody in SLA	Mennen, Ineke ; Leeuw, Esther de	2014	Vol. 36	Issue 2	183-194
BILINGUAL CHILDREN’S PHONOLOGY SHOWS EVIDENCE OF TRANSFER, BUT NOT DECELERATION IN THEIR L1. (Research Article)	Marecka, Marta ; et al.	2020	Vol. 42	Issue 1	89-114
BILINGUAL DEVELOPMENT AND LITERACY LEARNING: EAST ASIAN AND INTERNATIONAL PERSPECTIVES. Norbert Francis. Hong Kong: City University of Hong Kong Press, 2013. (Book Review)	Xu, Yi	2014	Vol. 36	Issue 1	163-164
BILINGUAL LANGUAGE ACQUISITION: SPANISH AND ENGLISH IN THE FIRST SIX YEARS. Carmen Silva-Corvalán. Cambridge, UK: Cambridge University Press, 2014. (Book Review)	Cohen, Andrew D.	2014	Vol. 36	Issue 4	762-763
BRIDGING THE GAP: Cognitive and Social Approaches to Research in Second Language Learning and Teaching	Hulstijn, Jan H. ; et al.	2014	Vol. 36	Issue 3	361-421
CAN CAPTIONED VIDEO BENEFIT SECOND LANGUAGE PRONUNCIATION? (Research Article)	Wisniewska, Natalia ; Mora, Joan C.	2020	Vol. 42	Issue 3	599-624
CHOICE OF WORDS MATTERS, BUT SO DOES SCIENTIFIC ACCURACY: REPLY TO PEER COMMENTARIES. (Critical Commentary)	Domínguez, Laura ; Hicks, Glyn ; Slabakova, Roumyana	2019	Vol. 41	Issue 2	283-286
COGNITIVE APTITUDES AND L2 SPEAKING PROFICIENCY: LINKS BETWEEN LLAMA AND HI-LAB. (Research Article)	Granena, Gisela	2019	Vol. 41	Issue 2	313-336
COGNITIVE PERSPECTIVES ON DIFFICULTY AND COMPLEXITY IN L2 ACQUISITION (Introduction)	Housen, Alex ; Simoens, Hannelore	2016	Vol. 38	Issue 2	163-175
COMBINED DEPLOYABLE KEYSTROKE LOGGING AND EYETRACKING FOR INVESTIGATING L2 WRITING FLUENCY. (Research Article)	Chukharev-Hudilainen, Evgeny ; et al.	2019	Vol. 41	Issue 3	583-604
COMMUNICATIVE FOCUS ON FORM AND SECOND LANGUAGE SUPRASEGMENTAL LEARNING: Teaching Cantonese Learners to Perceive Mandarin Tones	Saito, Kazuya ; Wu, Xianghua	2014	Vol. 36	Issue 4	647-680
CONFLICTING EVIDENCE OF EXPLICIT AND IMPLICIT KNOWLEDGE FROM OBJECTIVE AND	Maie, Ryo ; DeKeyser, Robert M.	2020	Vol. 42	Issue 2	359-382

SUBJECTIVE MEASURES. (Research Article)					
CONTACT, CONTEXT, AND COLLOCATION: The Emergence of Sociostylistic Variation in L2 French Learners during Study Abroad	Kennedy Terry, Kristen M.	2017	Vol. 39	Issue 3	553-578
CONTEMPORARY APPROACHES TO SECOND LANGUAGE ACQUISITION. María del Pilar García Mayo, María Junkal Gutierrez Mangado, & María Martínez Adrián (Eds.). Amsterdam: Benjamins, 2013. (Book Review)	Leal Méndez, Tania	2014	Vol. 36	Issue 1	166-167
CONTEXTUAL WORD LEARNING DURING READING IN A SECOND LANGUAGE: AN EYE-MOVEMENT STUDY. (Research Article)	Elgort, Irina ; et al.	2018	Vol. 40	Issue 2	341-366
CONTEXTUAL WORD LEARNING IN THE FIRST AND SECOND LANGUAGE: DEFINITION PLACEMENT AND INFERENCE ERROR EFFECTS ON DECLARATIVE AND NONDECLARATIVE KNOWLEDGE. (Research Article)	Elgort, Irina ; Beliaeva, Natalia ; Boers, Frank	2020	Vol. 42	Issue 1	7-32
CONVENTIONAL EXPRESSIONS: Investigating Pragmatics and Processing	Edmonds, Amanda	2014	Vol. 36	Issue 1	69-99
CROSSLINGUISTIC DIFFERENCES IN IMPLICIT LANGUAGE LEARNING	Leung, Janny H. C. ; Williams, John N.	2014	Vol. 36	Issue 4	733-755
DEFINITE DISCOURSE-NEW REFERENCE IN L1 AND L2: THE CASE OF L2 MANDARIN. (Research Article)	Crosthwaite, Peter ; et al.	2018	Vol. 40	Issue 3	625-649
DIFFERENCES IN VISUAL WORD RECOGNITION BETWEEN L1 AND L2 SPEAKERS: THE IMPACT OF LENGTH, FREQUENCY, AND ORTHOGRAPHIC NEIGHBORHOOD SIZE IN GERMAN CHILDREN. (Research Article)	Schröter, Pauline ; Schroeder, Sascha	2018	Vol. 40	Issue 2	319-339
DIMENSIONS OF VOCABULARY KNOWLEDGE. James Milton and Tess Fitzpatrick (Eds). Basingstoke, UK: Palgrave Macmillan, 2014. (Book Review)	Servín, Víctor M. ; Shappeck, Marco	2014	Vol. 36	Issue 4	757-758
DO LEARNERS LIGHTEN UP?: Phonetic and Allophonic Acquisition of Spanish /l/ by English-Speaking Learners	Solon, Megan	2017	Vol. 39	Issue 4	801-832
DOES HAVING GOOD ARTICULATORY SKILLS LEAD TO MORE FLUENT SPEECH IN FIRST AND SECOND LANGUAGES? (Research Report)	De Jong, Nivja H. ; Mora, Joan C.	2019	Vol. 41	Issue 1	227-239
DOES REPEATED PRACTICE MAKE PERFECT? THE EFFECTS OF WITHIN-SESSION REPEATED RETRIEVAL ON SECOND LANGUAGE VOCABULARY LEARNING	Nakata, Tatsuya	2017	Vol. 39	Issue 4	653-679
DOES STUDYING VOCABULARY IN SMALLER SETS INCREASE LEARNING?: The Effects of Part and Whole Learning on Second Language Vocabulary Acquisition	Nakata, Tatsuya ; Webb, Stuart	2016	Vol. 38	Issue 3	523-552
DOMINANCE, PROFICIENCY, AND SPANISH HERITAGE SPEAKERS' PRODUCTION OF ENGLISH AND SPANISH VOWELS. (Research Article)	Shea, Christine	2019	Vol. 41	Issue 1	123-149
DYNAMIC INTERPLAY BETWEEN PRACTICE TYPE AND PRACTICE SCHEDULE IN A SECOND LANGUAGE: THE POTENTIAL AND LIMITS OF SKILL TRANSFER AND PRACTICE SCHEDULE. (Research Article)	Suzuki, Yuichi ; Sunada, Midori	2020	Vol. 42	Issue 1	169-197

EFFECTS OF AGE AND SPEAKING RATE ON VOICE ONSET TIME: The Production of Voiceless Stops by Near-Native L2 Speakers	Stölten, Katrin ; Abrahamsson, Niclas ; Hyltenstam, Kenneth	2015	Vol. 37	Issue 1	71-100
EFFECTS OF EXPANDING AND EQUAL SPACING ON SECOND LANGUAGE VOCABULARY LEARNING: Does Gradually Increasing Spacing Increase Vocabulary Learning?	Nakata, Tatsuya	2015	Vol. 37	Issue 4	677-711
EFFECTS OF EXTERNAL AND INTERNAL ATTENTIONAL MANIPULATIONS ON SECOND LANGUAGE GRAMMAR DEVELOPMENT: AN EYE-TRACKING STUDY. (Research Article)	Issa, Bernard I. ; Morgan-Short, Kara	2019	Vol. 41	Issue 2	389-417
EFFECTS OF IMPLICIT VERSUS EXPLICIT CORRECTIVE FEEDBACK ON MANDARIN TONE ACQUISITION IN A SCMC LEARNING ENVIRONMENT. (Research Article)	Bryfonski, Lara ; Ma, Xue	2020	Vol. 42	Issue 1	61-88
EFFECTS OF MASSING AND SPACING ON THE LEARNING OF SEMANTICALLY RELATED AND UNRELATED WORDS. (Research Article)	Nakata, Tatsuya ; Suzuki, Yuichi	2019	Vol. 41	Issue 2	287-311
EFFECTS OF NARROW READING AND LISTENING ON L2 VOCABULARY LEARNING: MULTIPLE DIMENSIONS. (Research Article)	Chang, Anna C-S.	2019	Vol. 41	Issue 4	769-794
EFFECTS OF PROFICIENCY SUBSKILLS ON PRAGMATIC DEVELOPMENT IN L2 CHINESE STUDY ABROAD	Xiao, Feng ; Taguchi, Naoko ; Li, Shuai	2019	Vol. 41	Issue 2	469-483
EFFECTS OF TASK TYPE AND L2 PROFICIENCY ON THE RELATIONSHIP BETWEEN L1 AND L2 IN READING AND WRITING: An SEM Approach	Pae, Tae-Il	2018	Vol. 40	Issue 1	63-90
EFFECTS OF VARIABILITY IN FUNDAMENTAL FREQUENCY ON L2 VOCABULARY LEARNING: A Comparison between Learners Who Do and Do Not Speak a Tone Language	Barcroft, Joe ; Sommers, Mitchell S.	2014	Vol. 36	Issue 3	423-449
EFFICACY OF RECASTS AND GESTURES ON THE ACQUISITION OF LOCATIVE PREPOSITIONS	Nakatsukasa, Kimi	2016	Vol. 38	Issue 4	771-799
ELICITED IMITATION: A TEST FOR ALL LEARNERS?: EXAMINING THE EI PERFORMANCE OF LEARNERS WITH DIVERGING EDUCATIONAL BACKGROUNDS. (Research Article)	Deygers, Bart	2020	Vol. 42	Issue 5	933-957
EMBEDDED WH-QUESTIONS IN L2 ENGLISH IN INDIA: Inversion as a main clause phenomenon	Stringer, David	2015	Vol. 37	Issue 1	101-133
EMOTIONS IN INCIDENTAL LANGUAGE LEARNING: AN INDIVIDUAL DIFFERENCES APPROACH. (Research Article)	Miller, Zachary F. ; Godfroid, Aline	2020	Vol. 42	Issue 1	115-141
ENGAGEMENT PORTRAITS AND (SOCIO)LINGUISTIC PERFORMANCE: A Transversal and Longitudinal Study of Advanced L2 Learners	Mougeon, Françoise ; Rehner, Katherine	2015	Vol. 37	Issue 3	425-456
ESTABLISHING EVIDENCE OF LEARNING IN EXPERIMENTS EMPLOYING ARTIFICIAL LINGUISTIC SYSTEMS	Hamrick, Phillip ; Sachs, Rebecca	2018	Vol. 40	Issue 1	153-169
EVIDENCE FOR THE DECREASING IMPACT OF COGNITIVE ABILITY ON SECOND LANGUAGE DEVELOPMENT AS PROFICIENCY INCREASES	Serafini, Ellen J. ; Sanz, Cristina	2016	Vol. 38	Issue 4	607-646
EXAMINING ADOLESCENT EFL LEARNERS' TV VIEWING COMPREHENSION THROUGH CAPTIONS AND SUBTITLES. (Research Article)	Pujadas, Geòrgia ; Muñoz, Carmen	2020	Vol. 42	Issue 3	551-575
EXAMINING THE EFFECTS OF EXPLICIT PRONUNCIATION INSTRUCTION ON THE DEVELOPMENT	Zhang, Runhan ; Yuan, Zhou-min	2020	Vol. 42	Issue 4	905-918

OF L2 PRONUNCIATION. (Research Report)					
EXPERIMENTAL DESIGNS IN SENTENCE PROCESSING RESEARCH: A Methodological Review and User's Guide	Keating, Gregory D. ; Jegerski, Jill	2015	Vol. 37	Issue 1	1-32
EXPLICIT INSTRUCTION, BILINGUALISM, AND THE OLDER ADULT LEARNER	Cox, Jessica G.	2017	Vol. 39	Issue 1	29-58
EXPLORING LANGUAGE PEDAGOGY THROUGH SECOND LANGUAGE ACQUISITION RESEARCH. Rod Ellis and Natsuko Shintani. London, UK: Routledge, 2014. (Book Review)	Solon, Megan	2015	Vol. 37	Issue 3	590-592
EXPLORING LEARNER PERCEPTION AND USE OF TASK-BASED INTERACTIONAL FEEDBACK IN FTF AND CMC MODES	Gurzynski-Weiss, Laura ; Baralt, Melissa	2014	Vol. 36	Issue 1	1-37
EXPLORING LEXICAL EFFECTS IN SECOND LANGUAGE INTERPRETATION: THE CASE OF MOOD IN SPANISH ADVERBIAL CLAUSES. (Research Article)	Kanwit, Matthew ; Geeslin, Kimberly L.	2018	Vol. 40	Issue 3	579-603
EXPLORING SECOND LANGUAGE WRITERS' PAUSING AND REVISION BEHAVIORS: A MIXED-METHODS STUDY. (Research Article)	Révész, Andrea ; Michel, Marije ; Lee, Minjin	2019	Vol. 41	Issue 3	605-631
EXPLORING THE INTERFACE: Explicit Focus-on-Form Instruction and Learned Attentional Biases in L2 Latin	Cintrón-Valentín, Myrna ; Ellis, Nick C.	2015	Vol. 37	Issue 2	197-235
EXPLORING THE ROLE PLAYED BY ERROR CORRECTION AND MODELS ON CHILDREN'S REPORTED NOTICING AND OUTPUT PRODUCTION IN A L2 WRITING TASK	Coyle, Yvette ; Roca de Larios, Julio	2014	Vol. 36	Issue 3	451-485
EXPLORING THE VERIDICALITY AND REACTIVITY OF SUBJECTIVE MEASURES OF AWARENESS: IS A "GUESS" REALLY A GUESS? (Research Report)	Sachs, Rebecca ; et al.	2020	Vol. 42	Issue 4	919-932
EXPOSURE FREQUENCY IN L2 READING: AN EYE-MOVEMENT PERSPECTIVE OF INCIDENTAL VOCABULARY LEARNING. (Research Article)	Mohamed, Ayman A.	2018	Vol. 40	Issue 2	269-293
EYE GAZE AND PRODUCTION ACCURACY PREDICT ENGLISH L2 SPEAKERS' MORPHOSYNTACTIC LEARNING. (Research Report)	McDonough, Kim ; et al.	2017	Vol. 39	Issue 4	851-868
FACTORS INFLUENCING SENSITIVITY TO LEXICAL TONE IN AN ARTIFICIAL LANGUAGE: Implications for Second Language Learning	Caldwell-Harris, Catherine L. ; et al.	2015	Vol. 37	Issue 2	335-357
FILLED PAUSES ARE SUSCEPTIBLE TO CROSS-LANGUAGE PHONETIC INFLUENCE: EVIDENCE FROM AFRIKAANS-SPANISH BILINGUALS. (Research Article)	García-Amaya, Lorenzo ; Lang, Sean	2020	Vol. 42	Issue 5	1077-1105
FOREIGN ACCENT: THE PHENOMENON OF NON-NATIVE SPEECH. Alene Moyer. New York, NY: Cambridge University Press, 2013. (Book Notice)	Lawrence, Halcyon M.	2014	Vol. 36	Issue 4	768
FORMULAIC SEQUENCE(FS) CANNOT BE AN UMBRELLA TERM IN SLA: Focusing on Psycholinguistic FSs and Their Identification	Myles, Florence ; Cordier, Caroline	2017	Vol. 39	Issue 1	3-28
FOUND IN TRANSLATION: The Influence of the L1 on the Reading of Idioms in a L2	Carrol, Gareth ; Conklin, Kathy ; Gyllstad, Henrik	2016	Vol. 38	Issue 3	403-443
HOW DO DIFFERENT FORMS OF GLOSSING CONTRIBUTE TO L2 VOCABULARY LEARNING FROM	Yanagisawa, Akifumi ; Webb,	2020	Vol. 42	Issue 2	411-438

READING?: A META-REGRESSION ANALYSIS. (Research Article)	Stuart ; Uchihara, Takumi				
HOW DO SECOND LANGUAGE LISTENERS PERCEIVE THE COMPREHENSIBILITY OF FOREIGN-ACCENTED SPEECH?: ROLES OF FIRST LANGUAGE PROFILES, SECOND LANGUAGE PROFICIENCY, AGE, EXPERIENCE, FAMILIARITY, AND METACOGNITION. (Research Article)	Saito, Kazuya ; et al.	2019	Vol. 41	Issue 5	1133-1149
HOW DOES PRIOR WORD KNOWLEDGE AFFECT VOCABULARY LEARNING PROGRESS IN AN EXTENSIVE READING PROGRAM?	Webb, Stuart ; Chang, Anna C.-S.	2015	Vol. 37	Issue 4	651-675
HOW EXPLICIT KNOWLEDGE AFFECTS ONLINE L2 PROCESSING: Evidence from Differential Object Marking Acquisition	Andringa, Sible ; Curcic, Maja	2015	Vol. 37	Issue 2	237-268
HOW KNOWLEDGEABLE ARE APPLIED LINGUISTICS AND SLA RESEARCHERS ABOUT BASIC STATISTICS?: DATA FROM NORTH AMERICA AND EUROPE. (Research Report)	Loewen, Shawn ; et al.	2020	Vol. 42	Issue 4	871-890
IDENTIFYING A THRESHOLD FOR THE EXECUTIVE FUNCTION ADVANTAGE IN BILINGUAL CHILDREN	De Cat, Cecile ; Gusnanto, Arief ; Serratrice, Ludovica	2018	Vol. 40	Issue 1	119-151
IMPLICIT LEARNING IN THE CROWD: INVESTIGATING THE ROLE OF AWARENESS IN THE ACQUISITION OF L2 KNOWLEDGE (Research Article)	Kerz, Elma ; Wiechmann, Daniel ; Riedel, Florian B.	2017	Vol. 39	Issue 4	711-734
IMPLICIT LEARNING OF LATIN STRESS REGULARITIES	Graham, Calbert R. ; Williams, John N.	2018	Vol. 40	Issue 1	3-29
IMPLICIT LEARNING OF SEMANTIC PREFERENCES OF VERBS	Paciorek, Albertyna ; Williams, John N.	2015	Vol. 37	Issue 2	359-382
INCIDENTAL ACQUISITION OF GRAMMATICAL FEATURES DURING READING IN L1 AND L2	Bordag, Denisa ; et al.	2016	Vol. 38	Issue 3	445-483
INCIDENTAL EXPOSURE AND L3 LEARNING OF MORPHOSYNTAX	Grey, Sarah ; Williams, John N. ; Rebuschat, Patrick	2014	Vol. 36	Issue 4	611-645
INCIDENTAL L2 VOCABULARY ACQUISITION FROM AND WHILE READING: An Eye-Tracking Study	Pellicer-Sánchez, Ana	2016	Vol. 38	Issue 1	97-130
INCIDENTAL VOCABULARY ACQUISITION THROUGH VIEWING L2 TELEVISION AND FACTORS THAT AFFECT LEARNING. (Research Article)	Peters, Elke ; Webb, Stuart	2018	Vol. 40	Issue 3	551-577
INCIDENTAL VOCABULARY LEARNING IN SLA: EFFECTS OF FREQUENCY, AURAL ENHANCEMENT, AND WORKING MEMORY. (Research Article)	Malone, Jonathan	2018	Vol. 40	Issue 3	651-675
INCIDENTAL VOCABULARY LEARNING THROUGH LISTENING TO SONGS. (Research Article)	Pavia, Niousha ; Webb, Stuart ; Faez, Farahnaz	2019	Vol. 41	Issue 4	745-768
INCIDENTAL VOCABULARY LEARNING THROUGH VIEWING VIDEO: THE ROLE OF VOCABULARY KNOWLEDGE AND WORKING MEMORY. (Research Article)	Montero Perez, Maribel	2020	Vol. 42	Issue 4	749-773
INCOMPLETE ACQUISITION FROM A USAGE-BASED PERSPECTIVE: A RESPONSE TO DOMÍNGUEZ, HICKS, AND SLABAKOVA. (Critical Commentary)	Zyzik, Eve	2019	Vol. 41	Issue 2	279-282

INFLUENCE OF THE NATIVE LANGUAGE ON SENSITIVITY TO LEXICAL STRESS: EVIDENCE FROM NATIVE ARABIC AND HEBREW SPEAKERS. (Research Article)	Segal, Osnat ; Kishon-Rabin, Liat	2019	Vol. 41	Issue 1	151-178
INNOVATIVE RESEARCH AND PRACTICES IN SECOND LANGUAGE ACQUISITION AND BILINGUALISM. John W. Schwieter (Ed.). Amsterdam, the Netherlands: Benjamins, 2013. (Book Review)	Ziegler, Nicole	2014	Vol. 36	Issue 4	760-761
INTEGRATION OF VERBAL AND CONSTRUCTIONAL INFORMATION IN THE SECOND LANGUAGE PROCESSING OF ENGLISH DATIVE CONSTRUCTIONS. (Research Article)	Kim, Hyunwoo ; Shin, Gyu-Ho ; Hwang, Haerim	2020	Vol. 42	Issue 4	825-847
INTERLANGUAGE: FORTY YEARS LATER. ZhoaHang Han and Elaine Tarone (Eds.). Amsterdam, the Netherlands: Benjamins, 2014. (Book Review - Corrigendum)	[Editorial]	2015	Vol. 37	Issue 1	177
INTERLANGUAGE: FORTY YEARS LATER. ZhoaHang Han and Elaine Tarone (Eds.). Amsterdam, the Netherlands: Benjamins, 2014. (Book Review)	Adamson, H. D.	2015	Vol. 37	Issue 1	167-168
INTERMEDIATE TRACES AND INTERMEDIATE LEARNERS: Evidence for the Use of Intermediate Structure During Sentence Processing in Second Language French	Miller, A. Kate	2015	Vol. 37	Issue 3	487-516
INTRODUCING THE SSLA METHODS FORUM. (Editorial)	Gass, Susan ; Plonsky, Luke	2020	Vol. 42	Issue 4	667-669
INTRODUCTION TO INSTRUCTED SECOND LANGUAGE ACQUISITION. Shawn Loewen. New York, NY: Routledge, 2015. (Book Review)	Fernández, Claudia	2015	Vol. 37	Issue 3	584-586
IS LEARNING A STANDARD VARIETY SIMILAR TO LEARNING A NEW LANGUAGE?: Evidence from Heritage Speakers of Arabic	Benmamoun, Elabbas ; Albirini, Abdulkafi	2018	Vol. 40	Issue 1	31-61
ISSUES IN SECOND LANGUAGE TEACHING. Alessandro G. Benati. Bristol, UK: Equinox Publishing, 2013. (Book Review)	Amzallag, Olivia	2014	Vol. 36	Issue 3	603
KNOWLEDGE OF NATIVELIKE SELECTIONS IN A L2: The Influence of Exposure, Memory, Age of Onset, and Motivation in Foreign Language and Immersion Settings	Foster, Pauline ; Bolibaug, Cylcia ; Kotula, Agnieszka	2014	Vol. 36	Issue 1	101-132
L1 AND L2 WORD RECOGNITION IN FINNISH: Examining L1 Effects on L2 Processing of Morphological Complexity and Morphophonological Transparency	Vainio, Seppo ; Pajunen, Anneli ; Hyönä, Jukka	2014	Vol. 36	Issue 1	133-162
L1 EXPLICIT INSTRUCTION CAN IMPROVE L2 ONLINE AND OFFLINE PERFORMANCE	McManus, Kevin ; Marsden, Emma	2017	Vol. 39	Issue 3	459-492
L1 INFLUENCE ON THE ACQUISITION ORDER OF ENGLISH GRAMMATICAL MORPHEMES: A Learner Corpus Study	Murakami, Akira ; Alexopoulou, Theodora	2016	Vol. 38	Issue 3	365-401
L2 ACQUISITION OF PROSODIC PROPERTIES OF SPEECH RHYTHM: Evidence from L1 Mandarin and German Learners of English	Li, Aike ; Post, Brechtje	2014	Vol. 36	Issue 2	223-255
L2 DEVELOPMENT OF PERCEPTUAL CATEGORIZATION OF DIALECTAL SOUNDS: A STUDY IN SPANISH. (Research Article)	Schmidt, Lauren B.	2018	Vol. 40	Issue 4	857-882
L2 ENGLISH INTONATION: Relations between Form-Meaning Associations, Access to Meaning, and L1 Transfer	Ortega-Llebaria, Marta ; Colantoni, Laura	2014	Vol. 36	Issue 2	331-353

L2 SELVES, EMOTIONS, AND MOTIVATED BEHAVIORS	Teimouri, Yasser	2017	Vol. 39	Issue 4	681-709
LANGUAGE ACQUISITION IN STUDY ABROAD AND FORMAL INSTRUCTION CONTEXTS. Carmen Pérez-Vidal (Ed.). Amsterdam, the Netherlands: Benjamins, 2014. (Book Review)	Kuriscak, Lisa M.	2015	Vol. 37	Issue 3	589-590
LANGUAGE APTITUDE AND GRAMMATICAL DIFFICULTY: An EFL Classroom-Based Study	Yalçın, Şebnem ; Spada, Nina	2016	Vol. 38	Issue 2	239-263
LANGUAGE IDEOLOGIES AND THE GLOBALIZATION OF 'STANDARD' SPANISH. Darren Paffey. New York, NY: Bloomsbury Publishing, 2012. (Book Review)	LaBoda, Ashley	2014	Vol. 36	Issue 3	602
LANGUAGE LEARNING FROM MULTIMODAL INPUT. (INTRODUCTION TO THE SPECIAL ISSUE)	Peters, Elke ; Muñoz, Carmen	2020	Vol. 42	Issue 3	489-497
LANGUAGE ONLINE: INVESTIGATING DIGITAL TEXTS AND PRACTICES. David Barton and Carmen Lee. New York, NY: Routledge, 2013. (Book Review)	Banegas, Darío Luis	2014	Vol. 36	Issue 3	601
LANGUAGE REFLECTION FOSTERED BY INDIVIDUAL L2 WRITING TASKS: DEVELOPING A THEORETICALLY MOTIVATED AND EMPIRICALLY BASED CODING SYSTEM. (Research Article)	López-Serrano, Sonia ; Roca de Larios, Julio ; Manchón, Rosa M.	2019	Vol. 41	Issue 3	503-527
LEARNING CHINESE: LINGUISTIC, SOCIOCULTURAL, AND NARRATIVE PERSPECTIVES. Patricia Duff, Tim Anderson, Roma Ilnyckij, Ella VanGaya, Rachel Tianxuan Wang, and Elliott Yates. Boston, MA: Mouton de Gruyter, 2013. (Book Notice)	Ke, Sihui	2014	Vol. 36	Issue 4	767-768
LEARNING DIRECTION MATTERS: A STUDY ON L2 RHYTHM ACQUISITION BY DUTCH LEARNERS OF SPANISH AND SPANISH LEARNERS OF DUTCH. (Research Article)	Maastricht, Lieke van ; et al.	2019	Vol. 41	Issue 1	87-121
LEARNING FORMULAIC SEQUENCES THROUGH VIEWING L2 TELEVISION AND FACTORS THAT AFFECT LEARNING. (Research Article)	Puimège, Eva ; Peters, Elke	2020	Vol. 42	Issue 3	525-549
LEARNING VOCABULARY THROUGH READING, LISTENING, AND VIEWING: WHICH MODE OF INPUT IS MOST EFFECTIVE? (Research Article)	Feng, Yanxue ; Webb, Stuart	2020	Vol. 42	Issue 3	499-523
LET THE MUSIC PLAY!: A Short-Term but No Long-Term Detrimental Effect of Vocal Background Music with Familiar Language Lyrics on Foreign Language Vocabulary Learning	Groot, Annette M. B. de ; Smedinga, Hilde E.	2014	Vol. 36	Issue 4	681-707
LEXICAL AND SYNTACTIC CONGRUENCY IN L2 PREDICTIVE GENDER PROCESSING	Hopp, Holger ; Lemmerth, Natalia	2018	Vol. 40	Issue 1	171-199
LEXICAL PROFILES OF COMPREHENSIBLE SECOND LANGUAGE SPEECH: The Role of Appropriateness, Fluency, Variation, Sophistication, Abstractness, and Sense Relations	Saito; Kazuya ; et al.	2016	Vol. 38	Issue 4	677-701
LINGUISTIC ALIGNMENT, LEARNER CHARACTERISTICS, AND THE PRODUCTION OF STRANDED PREPOSITIONS IN RELATIVE CLAUSES: COMPARING FTF AND SCMC CONTEXTS. (Research Article)	Kim, YouJin ; Jung, YeonJoo ; Skalicky, Stephen	2019	Vol. 41	Issue 5	937-969
LINGUISTIC DIMENSIONS OF COMPREHENSIBILITY AND PERCEIVED FLUENCY: AN INVESTIGATION OF COMPLEXITY, ACCURACY, AND FLUENCY IN SECOND LANGUAGE ARGUMENTATIVE SPEECH – CORRIGENDUM. (Corrigendum)	Suzuki, Shungo ; Kormos, Judit	2020	Vol. 42	Issue 1	251
LINGUISTIC DIMENSIONS OF COMPREHENSIBILITY AND PERCEIVED FLUENCY: AN INVESTIGATION OF COMPLEXITY, ACCURACY, AND FLUENCY IN SECOND LANGUAGE	Suzuki, Shungo ; Kormos, Judit	2020	Vol. 42	Issue 1	143-167

ARGUMENTATIVE SPEECH. (Research Article)					
LINGUISTIC DIMENSIONS OF L2 ACCENTEDNESS AND COMPREHENSIBILITY VARY ACROSS SPEAKING TASKS. (Research Report)	Crowther, Dustin ; et al.	2018	Vol. 40	Issue 2	443-457
MAPPING MASTER’S STUDENTS’ USE OF EXTERNAL SOURCES IN SOURCE-BASED WRITING IN L1 AND L2. (Research Article)	Leijten, Mariëlle ; et al.	2019	Vol. 41	Issue 3	555-582
MEASURES OF IMPLICIT KNOWLEDGE REVISITED: Processing Modes, Time Pressure, and Modality	Kim, Jeong-eun ; Nam, Hosung	2017	Vol. 39	Issue 3	431-457
MEASURING COGNITIVE TASK DEMANDS USING DUAL-TASK METHODOLOGY, SUBJECTIVE SELF-RATINGS, AND EXPERT JUDGMENTS: A Validation Study	Révész, Andrea ; Michel, Marije ; Gilabert, Roger	2016	Vol. 38	Issue 4	703-737
MEASURING L2 PROFICIENCY: PERSPECTIVES FROM SLA. Pascale Leclercq, Amanda Edmonds, and Heather Hilton (Eds.). Bristol, UK: Multilingual Matters, 2014. (Book Review)	Donaldson, Bryan	2015	Vol. 37	Issue 3	587-589
MEASURING UNIVERSITY-LEVEL L2 LEARNERS’ IMPLICIT AND EXPLICIT LINGUISTIC KNOWLEDGE	Zhang, Runhan	2015	Vol. 37	Issue 3	457-486
MESSAGE FROM THE EDITORS	Gass, Susan M. ; VanPatten, Bill	2016	Vol. 38	Issue 1	1-2
METHODOLOGICAL ADVANCES IN INVESTIGATING L2 WRITING PROCESSES: CHALLENGES AND PERSPECTIVES. (State of the Scholarship)	Galbraith, David ; Vedder, Ineke	2019	Vol. 41	Issue 3	633-645
Methodological Advances in Investigating L2 Writing Processes: INTRODUCTION. (State of the Scholarship)	Révész, Andrea ; Michel, Marije	2019	Vol. 41	Issue 3	491-501
METHODOLOGICAL CHOICES IN RATING SPEECH SAMPLES	O’Brien, Mary Grantham	2016	Vol. 38	Issue 3	587-605
MOOD SELECTION IN RELATIVE CLAUSES: Interfaces and Variability	Borgonovo, Claudia ; Garavito, Joyce Bruhn de ; Prévost, Philippe	2015	Vol. 37	Issue 1	33-69
MORPHOSYNTAX IN THE BILINGUAL MENTAL LEXICON: An Experimental Study of Strong Stems in German	Krause, Helena ; Bosch, Sina ; Clahsen, Harald	2015	Vol. 37	Issue 4	597-621
MOTIVATION AND FOREIGN LANGUAGE LEARNING: FROM THEORY TO PRACTICE. David Lasagabaster, Aintzane Doiz, and Juan Manuel Sierra (Eds.). Amsterdam, the Netherlands: Benjamins, 2014. (Book Review)	Long, Avizia Yim	2015	Vol. 37	Issue 3	592-593
MOTIVATION AS QUALITY: REGULATORY FIT EFFECTS ON INCIDENTAL VOCABULARY LEARNING. (Research Article)	Papi, Mostafa	2018	Vol. 40	Issue 4	707-730
MULTILINGUAL COGNITION AND LANGUAGE USE: PROCESSING AND TYPOLOGICAL PERSPECTIVES. Luna Filipović and Martin Pütz (Eds.). Amsterdam, the Netherlands: Benjamins, 2014. (Book Review)	Schwieter, John W.	2015	Vol. 37	Issue 1	172-173
MULTIMODAL INPUT IN SLA RESEARCH. (Critical Commentary)	Montero Perez, Maribel	2020	Vol. 42	Issue 3	653-663
MULTIPLE REGRESSION AS A FLEXIBLE ALTERNATIVE TO ANOVA IN L2 RESEARCH	Plonsky, Luke ; Oswald, Frederick L.	2017	Vol. 39	Issue 3	579-592

NATIVE AND NONNATIVE INTERPRETATION OF PRONOMINAL FORMS: Evidence from French and Turkish	Schimke, Sarah ; Colonna, Saveria	2016	Vol. 38	Issue 1	131-162
NATIVE AND NONNATIVE PERCEPTION OF WESTERN ANDALUSIAN SPANISH /S/ ASPIRATION IN QUIET AND NOISE. (Research Article)	Del Saz, María	2019	Vol. 41	Issue 4	673-694
NATIVE AND NONNATIVE PROCESSING OF ACTIVE AND PASSIVE SENTENCES: THE EFFECTS OF PROCESSING INSTRUCTION ON THE ALLOCATION OF VISUAL ATTENTION. (Research Article)	Lee, James F. ; Doherty, Stephen	2019	Vol. 41	Issue 4	853-879
NEW DIRECTIONS IN THE STUDY OF IMPLICIT AND EXPLICIT LEARNING: An Introduction	Andringa, Sible ; Rebuschat, Patrick	2015	Vol. 37	Issue 2	185-196
NUMBER ATTRACTION EFFECTS IN NEAR-NATIVE SPANISH SENTENCE COMPREHENSION	Jegerski, Jill	2016	Vol. 38	Issue 1	5-33
OBSERVING AND PRODUCING DURATIONAL HAND GESTURES FACILITATES THE PRONUNCIATION OF NOVEL VOWEL-LENGTH CONTRASTS. (Research Article)	Li, Peng ; Baills, Florence ; Prieto, Pilar	2020	Vol. 42	Issue 5	1015-1039
OBSERVING AND PRODUCING PITCH GESTURES FACILITATES THE LEARNING OF MANDARIN CHINESE TONES AND WORDS. (Research Article)	Baills, Florence ; et al.	2019	Vol. 41	Issue 1	33-58
OBSERVING PITCH GESTURES FAVORS THE LEARNING OF SPANISH INTONATION BY MANDARIN SPEAKERS. (Research Article)	Yuan, Chenjie ; et al.	2019	Vol. 41	Issue 1	5-32
OBSERVING THE EMERGENCE OF CONSTRUCTIONAL KNOWLEDGE: VERB PATTERNS IN GERMAN AND SPANISH LEARNERS OF ENGLISH AT DIFFERENT PROFICIENCY LEVELS. (Research Article)	Römer, Ute ; Berger, Cynthia M.	2019	Vol. 41	Issue 5	1089-1110
OF MOVING TARGETS AND CHAMELEONS: Why the Concept of Difficulty Is So Hard to Pin Down	DeKeyser, Robert	2016	Vol. 38	Issue 2	353-363
ON SOCIOPHONETIC COMPETENCE: Phrase-final Vowel Devoicing in Native and Advanced L2 Speakers of French	Dalola, Amanda ; Bullock, Barbara E.	2017	Vol. 39	Issue 4	769-799
ONLINE AND OFFLINE EFFECTS OF L1 PRACTICE IN L2 GRAMMAR LEARNING: A PARTIAL REPLICATION. (Replication Study)	McManus, Kevin ; Marsden, Emma	2018	Vol. 40	Issue 2	459-475
ORAL LANGUAGE PROFILES OF ENGLISH SECOND LANGUAGE LEARNERS IN ADOLESCENCE: COGNITIVE AND INPUT FACTORS INFLUENCE HOW THEY COMPARE TO THEIR MONOLINGUAL PEERS. (Research Article)	Soto-Corominas, Adriana ; et al.	2020	Vol. 42	Issue 4	697-720
PERCEIVED LEARNING DIFFICULTY AND ACTUAL PERFORMANCE: Explicit and Implicit Knowledge of L2 English Grammar Points among Instructed Adult Learners	Rodríguez Silva, Luis Humberto ; Roehr-Brackin, Karen	2016	Vol. 38	Issue 2	317-340
PERCEPTION PRACTICE, PRODUCTION PRACTICE, AND MUSICAL ABILITY IN L2 MANDARIN TONE-WORD LEARNING	Li, Man ; DeKeyser, Robert	2017	Vol. 39	Issue 4	593-620
PHONETIC INFLUENCES ON ENGLISH AND FRENCH LISTENERS' ASSIMILATION OF MANDARIN TONES TO NATIVE PROSODIC CATEGORIES	So, Connie K. ; Best, Catherine T.	2014	Vol. 36	Issue 2	195-221
PRACTICE IS IMPORTANT BUT HOW ABOUT ITS QUALITY?: CONTEXTUALIZED PRACTICE IN THE CLASSROOM. (Research Article)	Sato, Masatoshi ; McDonough, Kim	2019	Vol. 41	Issue 5	999-1026

PREDICTING L2 FLUENCY FROM L1 FLUENCY BEHAVIOR: THE CASE OF L1 TURKISH AND L2 ENGLISH SPEAKERS. (Research Article)	Duran-Karaoz, Zeynep ; Tavakoli, Parvaneh	2020	Vol. 42	Issue 4	671-695
PREDICTING LANGUAGE PROFICIENCY IN BILINGUAL CHILDREN. (Research Article)	De Cat, Cécile	2020	Vol. 42	Issue 2	279-325
PROCESSING FOCUS STRUCTURE IN L1 AND L2 FRENCH: L2 Proficiency Effects on ERPs	Reichle, Robert V. ; Birdsong, David	2014	Vol. 36	Issue 3	535-564
PROCESSING INSTRUCTION AND THE EFFECTS OF INPUT MODALITY AND VOICE FAMILIARITY ON THE ACQUISITION OF THE FRENCH CAUSATIVE CONSTRUCTION. (Research Article)	Ito, Kiwako ; Wong, Wynne	2019	Vol. 41	Issue 2	443-468
PROCESSING OF GENDER AND NUMBER AGREEMENT IN RUSSIAN AS A SECOND LANGUAGE: The Devil Is in the Details	Romanova, Natalia ; Gor, Kira	2017	Vol. 39	Issue 1	97-128
PROCESSING PERSPECTIVES ON TASK PERFORMANCE. Peter Skehan (Ed.). Amsterdam, the Netherlands: Benjamins, 2014. (Book Review)	Lake, Julie B.	2015	Vol. 37	Issue 1	170-171
PROCESSING VARIABILITY IN INTENTIONAL AND INCIDENTAL WORD LEARNING: AN EXTENSION OF SOLOVYEVA AND DEKEYSER (2018). (Research Article)	Hui, Bronson	2020	Vol. 42	Issue 2	327-357
PRODUCTION AND COMPREHENSION IN PROCESSABILITY THEORY: A SELF-PACED READING STUDY. (Research Article)	Spinner, Patti ; Jung, Sehoon	2018	Vol. 40	Issue 2	295-318
PROFICIENCY AS A MEDIATING VARIABLE OF INTELLIGIBILITY FOR DIFFERENT VARIETIES OF ACCENTS. (Research Report)	Kang, Okim ; et al.	2020	Vol. 42	Issue 2	471-487
PROMOTING GRAMMATICAL DEVELOPMENT THROUGH CAPTIONS AND TEXTUAL ENHANCEMENT IN MULTIMODAL INPUT-BASED TASKS. (Research Article)	Lee, Minjin ; Révész, Andrea	2020	Vol. 42	Issue 3	625-651
PRONUNCIATION IN FACE-TO-FACE AND AUDIO-ONLY SYNCHRONOUS COMPUTER-MEDIATED LEARNER INTERACTIONS	Loewen, Shawn ; Isbell, Daniel R.	2017	Vol. 39	Issue 2	225-256
PROSODIC MARKING OF INFORMATION STRUCTURE BY MALAYSIAN SPEAKERS OF ENGLISH	Gut, Ulrike ; Pillai, Stefanie	2014	Vol. 36	Issue 2	283-302
PROSODIC TRANSFER IN LEARNER AND CONTACT VARIETIES: Speech Rhythm and Intonation of Buenos Aires Spanish and L2 Castilian Spanish Produced by Italian Native Speakers	Gabriel, Christoph ; Kireva, Elena	2014	Vol. 36	Issue 2	257-281
PROSODY FACILITATES MEMORY RECALL IN L1 BUT NOT IN L2 IN HIGHLY PROFICIENT LISTENERS. (Research Report)	Schmidt, Elaine ; et al.	2020	Vol. 42	Issue 1	223-238
PUPILLOMETRY IN LINGUISTIC RESEARCH: AN INTRODUCTION AND REVIEW FOR SECOND LANGUAGE RESEARCHERS. (Research Article)	Schmidtke, Jens	2018	Vol. 40	Issue 3	529-549
QUANTIFICATIONAL CUES MODULATE THE PROCESSING OF ENGLISH SUBJECT-VERB AGREEMENT BY NATIVE CHINESE SPEAKERS: AN ERP STUDY. (Research Article)	Armstrong, Andrew ; Bulkes, Nyssa ; Tanner, Darren	2018	Vol. 40	Issue 4	731-754
RESEARCH DESIGN AND METHODOLOGY IN STUDIES ON L2 TENSE AND ASPECT. M. Rafael Salaberry & Llorenç Comajoan (Eds.). Boston: De Gruyter Mouton, 2013. (Book Review)	Shimanskaya, Elena	2014	Vol. 36	Issue 1	164-166
RESEARCH METHODS IN SECOND LANGUAGE PSYCHOLINGUISTICS. Jill Jegerski and Bill VanPatten (Eds.). New York, NY: Routledge, 2014. (Book Review)	Renaud, Claire	2014	Vol. 36	Issue 4	765-766

RESPONSE TIME VARIABILITY SIGNATURES OF NOVEL WORD LEARNING. (Research Report)	Solovyeva, Katya ; DeKeyser, Robert	2018	Vol. 40	Issue 1	225-239
RETHINKING L2 MOTIVATION RESEARCH: THE 2 × 2 MODEL OF L2 SELF-GUIDES. (Research Article)	Papi, Mostafa ; et al.	2019	Vol. 41	Issue 2	337-361
REVISITING THE SPANISH ELICITED IMITATION TASK: A TOOL FOR ASSESSING ADVANCED LANGUAGE LEARNERS? (Research Article)	Solon, Megan ; et al.	2019	Vol. 41	Issue 5	1027-1053
ROLE OF THE EMOTIONS AND CLASSROOM ENVIRONMENT IN WILLINGNESS TO COMMUNICATE: APPLYING DOUBLY LATENT MULTILEVEL ANALYSIS IN SECOND LANGUAGE ACQUISITION RESEARCH. (Research Article)	Khajavy, Gholam Hassan ; MacIntyre, Peter D. ; Barabadi, Elyas	2018	Vol. 40	Issue 3	605-624
RUSSIAN PHONO-LEXICAL ACQUISITION AND ORTHOGRAPHIC INPUT: NAÏVE LEARNERS, EXPERIENCED LEARNERS, AND INTERVENTIONS. (Research Article)	Showalter, Catherine E.	2020	Vol. 42	Issue 2	255-277
SALIENCE, COGNITION, LANGUAGE COMPLEXITY, AND COMPLEX ADAPTIVE SYSTEMS	Ellis, Nick C.	2016	Vol. 38	Issue 2	341-351
SAMPLE SIZE PLANNING IN QUANTITATIVE L2 RESEARCH: A PRAGMATIC APPROACH. (Research Article)	Norouzian, Reza	2020	Vol. 42	Issue 4	849-870
SCHEMATIC DIAGRAMS IN SECOND LANGUAGE LEARNING OF ENGLISH PREPOSITIONS: A BEHAVIORAL AND EVENT-RELATED POTENTIAL STUDY. (Research Article)	Zhao, Helen ; et al.	2020	Vol. 42	Issue 4	721-748
SECOND AND THIRD LANGUAGE LEARNERS' SENSITIVITY TO JAPANESE PITCH ACCENT IS ADDITIVE: AN INFORMATION-BASED MODEL OF PITCH PERCEPTION. (Research Report)	Wiener, Seth ; Goss, Seth	2019	Vol. 41	Issue 4	897-910
SECOND LANGUAGE ACQUISITION AND TASK-BASED LANGUAGE TEACHING. Mike Long. Malden, MA: Wiley-Blackwell, 2015. (Book Review)	Goo, Jaemyung	2015	Vol. 37	Issue 3	594-595
SECOND LANGUAGE ACQUISITION OF PITCH RANGE IN GERMAN LEARNERS OF ENGLISH	Mennen, Ineke ; Schaeffler, Felix ; Dickie, Catherine	2014	Vol. 36	Issue 2	303-329
SECOND LANGUAGE ANXIETY AND ACHIEVEMENT: A META-ANALYSIS – ERRATUM. (Erratum)	Teimouri, Yasser ; Goetze, Julia ; Plonsky, Luke	2019	Vol. 41	Issue 2	489
SECOND LANGUAGE ANXIETY AND ACHIEVEMENT: A META-ANALYSIS. (Research Article)	Teimouri, Yasser ; Goetze, Julia ; Plonsky, Luke	2019	Vol. 41	Issue 2	363-387
SECOND LANGUAGE INTERACTION IN DIVERSE EDUCATIONAL CONTEXTS. Kim McDonough and Alison Mackey. Philadelphia, PA: Benjamins, 2013. (Book Review)	Uggen, Maren	2014	Vol. 36	Issue 3	598-600
SECOND LANGUAGE SOCIALIZATION AND LEARNER AGENCY: ADOPTIVE FAMILY TALK. Lyn Wright Fogle. Bristol, UK: Multilingual Matters, 2012. (Book Review)	Canale, Germán	2014	Vol. 36	Issue 1	171-173
SECOND LANGUAGE USERS EXHIBIT SHALLOW MORPHOLOGICAL PROCESSING. (Research Report)	Song, Yoonsang ; et al.	2020	Vol. 42	Issue 5	1121-1136
SEMANTIC AND STRUCTURAL TASKS FOR THE MAPPING COMPONENT OF L2 VOCABULARY LEARNING: TESTING THE TOPRA MODEL FROM A NEW ANGLE. (Research Article)	Kida, Shusaku ; Barcroft, Joe	2018	Vol. 40	Issue 3	477-502

SEMANTIC REPRESENTATION OF NEWLY LEARNED L2 WORDS AND THEIR INTEGRATION IN THE L2 LEXICON	Bordag, Denisa ; et al.	2017	Vol. 39	Issue 1	197-212
SENSITIVE PERIODS, LANGUAGE APTITUDE, AND ULTIMATE L2 ATTAINMENT. Gisela Granena and Mike Long (Eds.). Amsterdam, The Netherlands: Benjamins, 2013. (Book Review)	Hedgcock, John	2014	Vol. 36	Issue 3	597-598
SLEEP-DEPENDENT CONSOLIDATION OF SECOND LANGUAGE GRAMMAR KNOWLEDGE: THE ROLE OF AWARENESS. (Research Report)	Kim, Kathy MinHye ; Fenn, Kimberly M.	2020	Vol. 42	Issue 5	1107-1120
SOCIAL AND CULTURAL ASPECTS OF LANGUAGE LEARNING IN STUDY ABROAD. Celeste Kinginger (Ed.). Amsterdam, the Netherlands: Benjamins, 2013. (Book Review)	Sax, Kelly	2015	Vol. 37	Issue 3	583-584
SOCIAL ATTITUDES AND SPEECH RATINGS: EFFECTS OF POSITIVE AND NEGATIVE BIAS ON MULTIAGE LISTENERS' JUDGMENTS OF SECOND LANGUAGE SPEECH. (Research Article)	Taylor Reid, Kym ; Trofimovich, Pavel ; O'Brien, Mary Grantham	2019	Vol. 41	Issue 2	419-442
SOCIOCULTURAL THEORY AND L2 INSTRUCTIONAL PRAGMATICS. Rémi A. van Compernelle. Tonawanda, NY: Multilingual Matters, 2014. (Book Review)	Dimitrieska, Vesna	2015	Vol. 37	Issue 3	586-587
SOCIOLINGUISTIC COMPETENCE AND INTERPRETING VARIABLE STRUCTURES IN A SECOND LANGUAGE: A STUDY OF THE COPULA CONTRAST IN NATIVE AND SECOND-LANGUAGE SPANISH. (Research Article)	Kanwit, Matthew ; Geeslin, Kimberly L.	2020	Vol. 42	Issue 4	775-799
SOCIOLINGUISTICS AND SECOND LANGUAGE ACQUISITION: LEARNING TO USE LANGUAGE IN CONTEXT. Kimberly L. Geeslin and Avizia Yim Long. New York, NY: Routledge, 2014. (Book Review)	Beaulieu, Suzie	2015	Vol. 37	Issue 1	168-170
SOME NOTES ON THE SHALLOW STRUCTURE HYPOTHESIS. (Critical Commentary)	Clahsen, Harald ; Felser, Claudia	2018	Vol. 40	Issue 3	693-706
STATISTICAL METHODS IN LANGUAGE AND LINGUISTIC RESEARCH. Pascual Cantos Gómez. Sheffield, UK: Equinox Publishing, 2013. (Book Review)	Plonsky, Luke	2014	Vol. 36	Issue 1	168-169
STATISTICAL SENSITIVITY, COGNITIVE APTITUDES, AND PROCESSING OF COLLOCATIONS. (Research Article)	Yi, Wei	2018	Vol. 40	Issue 4	831-856
SUBJECT POSITION AND INFORMATION STRUCTURE IN L2 SPANISH. (Research Article)	Sánchez Alvarado, Covadonga	2018	Vol. 40	Issue 4	781-803
SYNCHRONOUS COMPUTER-MEDIATED COMMUNICATION AND INTERACTION: A Meta-Analysis	Ziegler, Nicole	2016	Vol. 38	Issue 3	553-586
TASK COMPLEXITY, LANGUAGE-RELATED EPISODES, AND PRODUCTION OF L2 SPANISH VOWELS	Solon, Megan ; Long, Avizia Y. ; Gurzynski-Weiss, Laura	2017	Vol. 39	Issue 2	347-380
TASK REPETITION AND SECOND LANGUAGE SPEECH PROCESSING	Lambert, Craig ; Kormos, Judit ; Minn, Danny	2017	Vol. 39	Issue 1	167-196
TASK-BASED PRONUNCIATION TEACHING AND RESEARCH: KEY ISSUES AND FUTURE DIRECTIONS	Mora, Joan C. ; Levkina, Mayya	2017	Vol. 39	Issue 2	381-399
TBLT AND L2 PRONUNCIATION: DO THE BENEFITS OF TASKS EXTEND BEYOND GRAMMAR AND LEXIS? (Introduction to the Special Issue)	Gurzynski-Weiss, Laura ; Long, Avizia Yim ; Solon, Megan	2017	Vol. 39	Issue 2	213-224

TBLT INSTRUCTIONAL EFFECTS ON TONAL ALIGNMENT AND PITCH RANGE IN L2 SPANISH IMPERATIVES VERSUS DECLARATIVES	McKinnon, Sean	2017	Vol. 39	Issue 2	287-317
TECHNOLOGY IN INTERLANGUAGE PRAGMATICS RESEARCH AND TEACHING. Naoko Taguchi and Julie M. Sykes (Eds.). Amsterdam, the Netherlands: Benjamins, 2013 (Book Review)	Sydorenko, Tetyana	2014	Vol. 36	Issue 4	763-764
TERMINOLOGY CHOICE IN GENERATIVE ACQUISITION RESEARCH: THE CASE OF "INCOMPLETE ACQUISITION" IN HERITAGE LANGUAGE GRAMMARS. (Critical Commentary)	Domínguez, Laura ; Hicks, Glyn ; Slabakova, Roumyana	2019	Vol. 41	Issue 2	241-255
TERMINOLOGY MATTERS ON THEORETICAL GROUNDS TOO!: COHERENT GRAMMARS CANNOT BE INCOMPLETE. (Critical Commentary)	Bayram, Fatih ; et al.	2019	Vol. 41	Issue 2	257-264
THE (IN)STABILITY OF GRAMMARS. (Critical Commentary)	Putnam, Michael T.	2019	Vol. 41	Issue 2	275-278
THE ACQUISITION OF ENGLISH DEFINITE NOUN PHRASES BY MANDARIN CHINESE SPEAKERS. (Replication Study)	Feng, Shuo	2019	Vol. 41	Issue 4	881-896
THE ASPECT HYPOTHESIS AND THE ACQUISITION OF L2 PAST MORPHOLOGY IN THE LAST 20 YEARS: A STATE-OF-THE-SCHOLARSHIP REVIEW. (State of the Scholarship)	Bardovi-Harlig, Kathleen ; Comajoan-Colomé, Llorenç	2020	Vol. 42	Issue 5	1137-1167
THE BENEFICIAL ROLE OF L1 SPOKEN LANGUAGE SKILLS ON INITIAL L2 SIGN LANGUAGE LEARNING: Cognitive and Linguistic Predictors of M2L2 Acquisition. (Research Report)	Williams, Joshua T. ; Darcy, Isabelle ; Newman, Sharlene D.	2017	Vol. 39	Issue 4	833-850
THE CAMBRIDGE HANDBOOK OF SECOND LANGUAGE ACQUISITION. Julia Herschensohn and Martha Young-Scholten (Eds.). Cambridge: Cambridge University Press, 2013. (Book Review)	Scott, John H. G.	2014	Vol. 36	Issue 1	169-171
THE CONSTRUCT VALIDITY OF LANGUAGE APTITUDE: A Meta-Analysis	Li, Shaofeng	2016	Vol. 38	Issue 4	801-842
THE CONTRIBUTION OF PSYCHOSOCIAL AND BIOGRAPHICAL VARIABLES TO HERITAGE LANGUAGE LEARNERS' LINGUISTIC KNOWLEDGE OF SPANISH. (Research Article)	Torres, Julio ; Estremera, Ricardo ; Sherez Mohamed	2019	Vol. 41	Issue 4	695-719
THE DATIVE ALTERNATION IN GERMAN-ENGLISH INTERLANGUAGE	Jäschke, Katja ; Plag, Ingo	2016	Vol. 38	Issue 3	485-521
THE DEVELOPMENT OF SELF-DETERMINATION ACROSS THE LANGUAGE COURSE: TRAJECTORIES OF MOTIVATIONAL CHANGE AND THE DYNAMIC INTERPLAY OF PSYCHOLOGICAL NEEDS, ORIENTATIONS, AND ENGAGEMENT. (Research Article)	Noels, Kimberly A. ; Vargas Lascano, Dayuma I. ; Saumure, Kristie	2019	Vol. 41	Issue 4	821-851
THE DEVELOPMENT OF SUBORDINATE CLAUSES IN GERMAN AND SWEDISH AS L2S: A Theoretical and Methodological Comparison	Baten, Kristof ; Håkansson, Gisela	2015	Vol. 37	Issue 3	517-547
THE EFFECT OF GLOSS TYPE ON LEARNERS' INTAKE OF NEW WORDS DURING READING: EVIDENCE FROM EYE-TRACKING. (Research Article)	Warren, Paul ; et al.	2018	Vol. 40	Issue 4	883-906
THE EFFECTIVENESS OF GUIDED INDUCTION VERSUS DEDUCTIVE INSTRUCTION ON THE DEVELOPMENT OF COMPLEX SPANISH GUSTAR STRUCTURES: An Analysis of Learning Outcomes and Processes	Cerezo, Luis ; Caras, Allison ; Leow, Ronald P.	2016	Vol. 38	Issue 2	265-291
THE EFFECTS OF CORRECTIVE FEEDBACK ON INSTRUCTED L2 SPEECH PERCEPTION	Lee, Andrew H. ; Lyster, Roy	2016	Vol. 38	Issue 1	35-64
THE EFFECTS OF IMPLICIT INSTRUCTION ON IMPLICIT AND EXPLICIT KNOWLEDGE	Godfroid, Aline	2016	Vol. 38	Issue 2	177-215

DEVELOPMENT					
THE EFFECTS OF L1–L2 PHONOLOGICAL MAPPINGS ON L2 PHONOLOGICAL SENSITIVITY: EVIDENCE FROM SELF-PACED LISTENING. (Research Article)	Kim, Jeong-eun ; et al.	2020	Vol. 42	Issue 5	1041-1076
THE EFFECTS OF PROCESSING INSTRUCTION AND TRADITIONAL INSTRUCTION ON L2 ONLINE PROCESSING OF THE CAUSATIVE CONSTRUCTION IN FRENCH: AN EYE-TRACKING STUDY - CORRIGENDUM. (Corrigendum)	Wong, Wynne ; Ito, Kiwako	2019	Vol. 41	Issue 2	487-488
THE EFFECTS OF PROCESSING INSTRUCTION AND TRADITIONAL INSTRUCTION ON L2 ONLINE PROCESSING OF THE CAUSATIVE CONSTRUCTION IN FRENCH: AN EYE-TRACKING STUDY. (Research Article)	Wong, Wynne ; Ito, Kiwako	2018	Vol. 40	Issue 2	241-268
THE EFFECTS OF READING ACTIVITY CHARACTERISTICS ON L2 READING PROCESSES AND NOTICING OF GLOSSED CONSTRUCTIONS. (Research Article)	Jung, Jookyoung ; Révész, Andrea	2018	Vol. 40	Issue 4	755-780
THE EFFECTS OF TEXTUAL ENHANCEMENT ON THE ACQUISITION OF TWO NONPARALLEL GRAMMATICAL FEATURES BY SPANISH-SPEAKING LEARNERS OF ITALIAN	Della Putta, Paolo	2016	Vol. 38	Issue 2	217-238
THE EFFECTS OF THE TIMING OF ISOLATED FFI ON THE EXPLICIT KNOWLEDGE AND WRITTEN ACCURACY OF LEARNERS WITH DIFFERENT PRIOR KNOWLEDGE OF THE LINGUISTIC TARGET	Shintani, Natsuko	2017	Vol. 39	Issue 1	129-166
THE EXPLOITATION OF SUBPHONEMIC ACOUSTIC DETAIL IN L2 SPEECH SEGMENTATION	Shoemaker, Ellenor	2014	Vol. 36	Issue 4	709-731
THE FINE-TUNING OF LINGUISTIC EXPECTATIONS OVER THE COURSE OF L2 LEARNING	Leal, Tania ; Slabakova, Roumyana ; Farmer, Thomas A.	2017	Vol. 39	Issue 3	493-525
THE GENERATIVE APPROACH TO SLA AND ITS PLACE IN MODERN SECOND LANGUAGE STUDIES. (State of the Scholarship)	Rothman, Jason ; Slabakova, Roumyana	2018	Vol. 40	Issue 2	417-442
THE IMPACT OF RECASTS ON THE DEVELOPMENT OF PRIMARY STRESS IN A SYNCHRONOUS COMPUTER-MEDIATED ENVIRONMENT	Parlak, Özgür ; Ziegler, Nicole	2017	Vol. 39	Issue 2	257-285
THE IMPORTANCE OF PRIME REPETITION AMONG INTERMEDIATE-LEVEL SECOND LANGUAGE LEARNERS. (Research Report)	Jackson, Carrie N. ; Ruf, Helena T.	2018	Vol. 40	Issue 3	677-692
THE INFLUENCE OF EMOTIONAL AND FOREIGN LANGUAGE CONTEXT IN CONTENT LEARNING – ADDENDUM. (Addendum)	Frances, Candice ; de Bruin, Angela ; Duñabeitia, Jon Andoni	2020	Vol. 42	Issue 5	1169
THE INFLUENCE OF EMOTIONAL AND FOREIGN LANGUAGE CONTEXT IN CONTENT LEARNING. (Research Report)	Frances, Candice ; De Bruin, Angela ; Duñabeitia, Jon Andoni	2020	Vol. 42	Issue 4	891-903
THE INTERPRETATION OF SPANISH SUBJUNCTIVE AND INDICATIVE FORMS IN ADVERBIAL CLAUSES: A Cross-Sectional Study	Kanwit, Matthew ; Geeslin, Kimberly L.	2014	Vol. 36	Issue 3	487-533
THE INTERSECTION OF TASK-BASED INTERACTION, TASK COMPLEXITY, AND WORKING MEMORY: L2 Question Development through Recasts in a Laboratory Setting	Kim, YouJin ; Payant, Caroline ; Pearson, Pamela	2015	Vol. 37	Issue 3	549-581
THE OCCURRENCE AND PERCEPTION OF LISTENER VISUAL CUES DURING NONUNDERSTANDING EPISODES. (Research Report)	McDonough, Kim ; et al.	2019	Vol. 41	Issue 5	1151-1165

THE PROCESSING OF ENGLISH PREFIXED WORDS BY CHINESE-ENGLISH BILINGUALS. (Research Report)	Li, Junmin ; Taft, Marcus	2020	Vol. 42	Issue 1	239-249
THE PRODUCTION OF SUBJECT-VERB AGREEMENT AMONG SWEDISH AND CHINESE SECOND LANGUAGE SPEAKERS OF ENGLISH. (Research Report)	Jackson, Carrie N. ; Mormer, Elizabeth ; Brehm, Laurel	2018	Vol. 40	Issue 4	907-921
THE RELATIVE SIGNIFICANCE OF SYNTACTIC KNOWLEDGE AND VOCABULARY KNOWLEDGE IN SECOND LANGUAGE LISTENING ABILITY. (Research Article)	Vafaei, Payman ; Suzuki, Yuichi	2020	Vol. 42	Issue 2	383-410
THE ROLE OF ACOUSTIC CUES AND LISTENER PROFICIENCY IN THE PERCEPTION OF ACCENT IN NONNATIVE SOUNDS. (Research Article)	Eger, Nikola Anna ; Reinisch, Eva	2019	Vol. 41	Issue 1	179-200
THE ROLE OF AGE OF ACQUISITION IN LATE SECOND LANGUAGE ORAL PROFICIENCY ATTAINMENT	Saito, Kazuya	2015	Vol. 37	Issue 4	713-743
THE ROLE OF EXPOSURE CONDITION IN THE EFFECTIVENESS OF EXPLICIT CORRECTION	Yilmaz, Yucel	2016	Vol. 38	Issue 1	65-96
THE ROLE OF INPUT VARIABILITY AND LEARNER AGE IN SECOND LANGUAGE VOCABULARY LEARNING. (Research Article)	Sinkeviciute, Ruta ; et al.	2019	Vol. 41	Issue 4	795-820
THE ROLE OF L1 PHONOLOGY IN L2 MORPHOLOGICAL PRODUCTION: L2 ENGLISH PAST TENSE PRODUCTION BY L1 SPANISH, MANDARIN, AND JAPANESE SPEAKERS. (Research Article)	Cabrelli Amaro, Jennifer ; Campos-Dintrans, Gonzalo ; Rothman, Jason	2018	Vol. 40	Issue 3	503-527
THE ROLE OF LANGUAGE-ANALYTIC ABILITY IN CHILDREN'S INSTRUCTED SECOND LANGUAGE LEARNING. (Research Article)	Roehr-Brackin, Karen ; Tellier, Angela	2019	Vol. 41	Issue 5	1111-1131
THE ROLE OF PROCEDURAL LEARNING ABILITY IN AUTOMATIZATION OF L2 MORPHOLOGY UNDER DIFFERENT LEARNING SCHEDULES: AN EXPLORATORY STUDY. (Research Report)	Suzuki, Yuichi	2018	Vol. 40	Issue 4	923-937
THE ROLE OF TASK REPETITION IN LEARNING WORD-STRESS PATTERNS THROUGH AUDITORY PRIMING TASKS	Jung, YeonJoo ; Kim, YouJin ; Murphy, John	2017	Vol. 39	Issue 2	319-346
THE ROUTLEDGE ENCYCLOPEDIA OF SECOND LANGUAGE ACQUISITION. Peter Robinson (Ed.). New York, NY: Routledge, 2013. (Book Review)	Long, Avizia Yim	2014	Vol. 36	Issue 4	758-760
THE SOCIAL CONTEXT CONTRIBUTES TO THE INCOMPLETE ACQUISITION OF ASPECTS OF HERITAGE LANGUAGES. (Critical Commentary)	Montrul, Silvina ; Silva-Corvalán, Carmen	2019	Vol. 41	Issue 2	269-273
THE STORAGE AND PROCESSING OF MORPHOLOGICALLY COMPLEX WORDS IN L2 SPANISH	Foote, Rebecca	2017	Vol. 39	Issue 4	735-767
THE SYNTAX-SEMANTICS OF ADJECTIVAL DISTRIBUTION IN ADULT POLISH-SPANISH CHILDHOOD BILINGUALS. (Research Article)	Judy, Tiffany	2018	Vol. 40	Issue 2	367-394
THE USE OF NATIVE SPEAKER NORMS IN CRITICAL PERIOD HYPOTHESIS RESEARCH	Andringa, Sible	2014	Vol. 36	Issue 3	565-596
TIMED AND UNTIMED GRAMMATICALITY JUDGMENTS MEASURE DISTINCT TYPES OF KNOWLEDGE: Evidence from Eye-Movement Patterns	Godfroid, Aline ; et al.	2015	Vol. 37	Issue 2	269-297
TOWARD A DYNAMIC VIEW OF SECOND LANGUAGE COMPREHENSIBILITY. (Research Article)	Nagle, Charles ; Trofimovich, Pavel ; Bergeron, Annie	2019	Vol. 41	Issue 4	647-672

TRAINING ENGLISH LISTENERS TO IDENTIFY PITCH-ACCENT PATTERNS IN TOKYO JAPANESE	Shport, Irina A.	2016	Vol. 38	Issue 4	739-769
TRANSITIVITY IN THE PROCESSING OF INTRANSITIVE CLAUSES: A Category-Based Prediction in Low-Intermediate Learners of English	Dekydspotter, Laurent ; Seo, Hyun-Kyoung	2017	Vol. 39	Issue 3	527-552
TRIANGULATING MEASURES OF AWARENESS: A Contribution to the Debate on Learning without Awareness	Rebuschat, Patrick ; et al.	2015	Vol. 37	Issue 2	299-334
USING LEXICAL FEATURES TO INVESTIGATE SECOND LANGUAGE LEXICAL DECISION PERFORMANCE. (Research Article)	Berger, Cynthia ; Crossley, Scott ; Skalicky, Stephen	2019	Vol. 41	Issue 5	911-935
VALIDATING GRAMMATICALITY JUDGMENT TESTS: Evidence from Two New Psycholinguistic Measures	Vafae, Payman ; Suzuki, Yuichi ; Kachisnke, Ilina	2017	Vol. 39	Issue 1	59-95
VALIDATING GRAMMATICALITY JUDGMENT TESTS: Evidence from Two New Psycholinguistic Measures. (Erratum)	Vafae, Payman ; Suzuki, Yuichi ; Kachisnke, Ilina	2019	Vol. 41	Issue 2	485
VARIABILITY IN SECOND LANGUAGE LEARNING: The Roles of Individual Differences, Learning Conditions, and Linguistic Complexity	Tagarelli, Kaitlyn M. ; et al.	2016	Vol. 38	Issue 2	293-316
VARIATION IN SUBJECT PRONOMINAL EXPRESSION IN L2 CHINESE	Li, Xiaoshi	2014	Vol. 36	Issue 1	39-68
WHAT CAN L2 WRITERS' PAUSING BEHAVIOR TELL US ABOUT THEIR L2 WRITING PROCESSES? (Research Article)	Barkaoui, Khaled	2019	Vol. 41	Issue 3	529-554
WHAT'S IN THE TEXTBOOK AND WHAT'S IN THE MIND: Polarity Item "Any" in Learner English	Marsden, Heather ; Whong, Melinda ; Gil, Kook-Hee	2018	Vol. 40	Issue 1	91-118
WHICH FACTORS DETERMINE THE CHOICE OF REFERENTIAL EXPRESSIONS IN L2 ENGLISH DISCOURSE?: NEW EVIDENCE FROM THE COREFL CORPUS. (Research Article)	Quesada, Teresa ; Lozano, Cristóbal	2020	Vol. 42	Issue 5	959-986
WHY ARE LEXICAL TONES DIFFICULT TO LEARN?: INSIGHTS FROM THE INCIDENTAL LEARNING OF TONE-SEGMENT CONNECTIONS. (Research Article)	Chan, Ricky KW ; Leung, Janny HC	2020	Vol. 42	Issue 1	33-59
WORD FREQUENCY, COLLOCATIONAL FREQUENCY, L1 CONGRUENCY, AND PROFICIENCY IN L2 COLLOCATIONAL PROCESSING: WHAT ACCOUNTS FOR L2 PERFORMANCE?. (Research Article)	Wolter, Brent ; Yamashita, Junko	2018	Vol. 40	Issue 2	395-416
WORD-KNOWLEDGE DEVELOPMENT IN CHINESE AS A HERITAGE LANGUAGE LEARNERS: A Comparative Study	Zhang, Haomin ; Koda, Keiko	2018	Vol. 40	Issue 1	201-223
YOUNG LEARNERS' PROCESSING OF MULTIMODAL INPUT AND ITS IMPACT ON READING COMPREHENSION: AN EYE-TRACKING STUDY – CORRIGENDUM. (Corrigendum)	Pellicer-Sánchez, Ana ; et al.	2020	Vol. 42	Issue 3	665
YOUNG LEARNERS' PROCESSING OF MULTIMODAL INPUT AND ITS IMPACT ON READING COMPREHENSION: AN EYE-TRACKING STUDY. (Research Article)	Pellicer-Sánchez, Ana ; et al.	2020	Vol. 42	Issue 3	577-598